



The Library Doors

Reader's Theater adaptation by Toni Buzzeo

Adapted from the book *THE LIBRARY DOORS* by Toni Buzzeo, illustrated by Nadine Bernard Westcott, UpstartBooks, 2008.

[Instructions: Read the book aloud to children first, so that they can enjoy the illustrations and become familiar with the story. Then, hand out a set of photocopied scripts to at least nine children. Ask the remaining children to be the audience. Have performers face the audience and simply read their parts on the first run-through. Once all readers are comfortable with their parts, have a second reading with the opportunity to act out the story while reading. Add costumes and props if desired.]

ROLES:

Narrator 1

Chorus (At least three readers)

Narrator 2

Kids (At least three readers)

Library Teacher

Narrator One: The library doors swing

Chorus: OPEN AND SHUT,
OPEN AND SHUT,
OPEN AND SHUT.

Narrator One: The library doors swing

Chorus: OPEN AND SHUT

Narrator Two: all through the day!

Narrator One: The children in our school can

Chorus: COME AND GO,
COME AND GO,
COME AND GO.

Narrator One: The children in our school can

Chorus: COME AND GO

Narrator Two: all through the day!

Narrator One: The kids at the doors say

Kids: SHHH, SHHH, SHHH,
SHHH, SHHH, SHHH,
SHHH, SHHH, SHHH.

Narrator One: The kids at the doors say

Kids: SHHH, SHHH, SHHH

Narrator Two: all through the day!

Narrator One: Our library teacher says

Library Teacher: COME, LET'S TALK,
COME, LET'S TALK,
COME, LET'S TALK.

Narrator One: Our library teacher says

Library Teacher: COME, LET'S TALK
but whisper if you can.

Kids: We sit on the rug to

Chorus: HEAR A TALE,
HEAR A TALE,
HEAR A TALE.

Kids: We sit on the rug to

Chorus: HEAR A TALE

Narrator Two: all through the day!

Narrator One: The catalog screen lists

Kids: AUTHORS WE LIKE,
TITLES WE KNOW,
SUBJECTS WE WANT.

Narrator One: The catalog screen lists

Kids: BOOKS WE NEED

Narrator Two: all through the day!

Kids: We head to the shelves to

Chorus: LOOK FOR BOOKS,
LOOK FOR BOOKS,
LOOK FOR BOOKS.

Kids: We head to the shelves to

Chorus: LOOK FOR BOOKS

Narrator Two: all through the day!

Narrator One: The markers in the shelves will

Kids: HOLD OUR SPOTS,
HOLD OUR SPOTS,
HOLD OUR SPOTS.

Narrator One: The markers in the shelves will

Kids: HOLD OUR SPOTS

Narrator Two: all through the day!

Kids: We open the covers to

Chorus: READ, READ, READ,
READ, READ, READ,
READ, READ, READ.

Kids: We open the covers to

Chorus: READ, READ, READ

Narrator Two: all through the day!

Narrator One: The keys on computers go

Chorus: TICKETY TICK,
TICKETY TICK,
TICKETY TICK.

Narrator One: The keys on computers go

Chorus: TICKETY TICK

Narrator Two: all through the day!

Kids: We search online for

Chorus: TOWNS AND STATES,
FAMOUS FOLKS,
ANIMALS.

Kids: We search online for

Chorus: FACTS WE NEED

Narrator Two: all through the day!

Narrator One: The library books check

Chorus: IN AND OUT,
IN AND OUT,
IN AND OUT.

Narrator One: The library books check

Chorus: IN AND OUT

Narrator Two: all through the day!

Kids: Our time is up so we

Chorus: WAVE GOODBYE,
WAVE GOODBYE,
WAVE GOODBYE.

Kids: Our time is up so we

Chorus: WAVE GOODBYE

Kids: to our librarian.

Kids: She makes us promise we'll

Library Teacher: COME AGAIN,
COME AGAIN,
COME AGAIN.

Kids: She makes us promise we'll

Library Teacher: COME AGAIN

Kids: tomorrow if we can.

Library Teacher: They're sad to leave but

Kids: WE'LL BE BACK,
WE'LL BE BACK,
WE'LL BE BACK.

Library Teacher: They're sad to leave but

Kids: WE'LL BE BACK

All Readers: all through the year!