



"Toni is a veritable treasure, both of information and insight, and as a person."
~ Cindy Rider, School Liaison Program Librarian, Vigo County Public Library, Terre Haute, Indiana

"Toni is a dynamic, energetic speaker and she left her audience wanting more."
~ Beth Eades, Media Specialist, Tennessee Association of School Librarians

Professional Development Offerings

I regularly present professional development training sessions in districts and regions across the country. Below you'll find some of the topics I address. Be sure to also consult my list of Conference Workshops. And feel free to inquire about workshops based on your own needs and my areas of expertise.

Where the cost of travel is prohibitive, I am also happy to plan virtual professional development sessions.

Testimonials

"Strategies of Toni Buzzeo's Collaboration Workshop helped us create a project that has been an integral part of my differentiated instruction in my US History classroom. The project we designed not only appeals to the different learning strengths of my students, but also builds their sense of ownership to support their maturity as independent learners." ~ Ken Regner, Social Studies Teacher, Vernon-Verona-Sherrill (New York) High School

"I just wanted to thank you for all the wonderful information I brought back with me from the 4 days of data-driven collaboration training. I could have easily sat through another 4 and still been interested. You have a wonderful gift of making it seem more like a learning vacation than a workshop." ~ Doris Davis, Teacher, Valley Elementary School, Cameron Mills, New York

"Toni has been able to teach our librarians what true collaboration means. She has also given them tools and strategies for achieving goals with collaboration. She has given them realistic expectations and has warned them about the difficulties and 'roadblocks' to achieving true collaboration. Most importantly, she helped them to realize that it was worth their efforts, that the positives far exceeded the negatives." ~ W. David Jones, Supervisor of Library Media Services, Loudoun County Public Schools, Virginia

"Your presentation to the district faculty has re-energized our collaboration process throughout Clayton School District." ~ Dorothy Daves, LMS, Glenridge School, Clayton, Missouri

"This was one of the most useful, productive workshops I've attended. I have a product that is tremendously appropriate for my classroom." ~ Jay Tanzman, Grade 5 Teacher, Radez School, Cobleskill, New York

"I thought the two days were fantastic. We enjoyed Toni very much. She was easy to listen to and to follow. What she said was very worthwhile and I think you did a great job finding her. You know what I really liked? Toni's opening, 'Write what you think the library media specialist/ teacher does'. That was an eye-opener to us all and a warm fuzzy, for me anyway." ~ Jill McGrath, Library Media Specialist, Radez School, Cobleskill, New York

WORKSHOPS, HALF-AND FULL-DAY PROGRAMS

- ❖ **Meeting Common Core Reading Literature Standards: A Picture Book Author/Librarian Shows Elementary Librarians and Teachers How**
As we scramble to locate excellent nonfiction texts for students and teachers to meet CC Reading Informational Text (RI) standards, many elementary librarians are reluctant to abandon fiction. Happily, we don't have to! The CC Reading Literature (RL) standards offer great opportunities for student learning that require new levels of complex thinking. Using her own books as models, author/librarian Toni Buzzeo will share her approach to creating exciting and challenging discussions and activities to meet the RL standards in your library. (2 hours to half day)

- ❖ **Collaborating to Meet Common Core State Standards: Teacher/Librarian Partnerships K-12**
As we roll out the CCSS, the role of the professional librarian has never been clearer. It is a collaborative role in which we teach in coordination or full collaboration with our classroom colleagues to ensure that every student meets the new standards. Each student must have ongoing and meaningful experience applying complex thinking skills that enable him or her to approach literary and informational texts with enquiring minds. Each student must also be fully capable of successfully investigating, integrating knowledge, and writing about subjects of inquiry in the content areas. Librarians are the perfect partners in this endeavor. Through lecture, discussion, self-assessment activities, and hands-on writing, Toni will send you back to school with a new understanding and renewed commitment to moving forward on the Instructional Partnership Continuum as you assist teaching colleagues and students in their goal of meeting the Common Core State Standards. (2 hours to full day, or up to 2 days, with teacher/librarian teams)

- ❖ **Collaborating to Meet Standards: Teacher/Librarian Partnerships K-12**
Toni focuses on practical suggestions for implementing collaboration from kindergarten through high school as well as reviewing the history and benefits of collaborative work. (2 hours to full day, or up to 2 days, with teacher/librarian teams)
- ❖ **Overcoming Roadblocks to Collaboration**
Although obstacles litter the path, we benefit, our colleagues benefit, and above all, our students benefit from teacher/librarian collaboration. Gain practical ideas for overcoming the roadblocks to collaborative practice. (1 hour to half day)
- ❖ **Collaborating to Meet Standards: Beyond the Basics to Advocacy**
You know what collaboration is, the levels of instructional partnership, and the benefits to all stakeholders. But NOW WHAT? How do you garner administrative support? How do you tackle entrenched school culture? How do you advocate for the growth of collaborative practice that will improve your library program and effect student achievement? Author of four books and countless articles on collaboration, Toni Buzzeo will share her best thinking as you formulate your plan to advocate for change. (1 hour to half day)
- ❖ **Data-Driven Collaboration**
In this frenzied era of standardized testing, we possess volumes of data that provide insight into student gaps in understanding and skills. It's time for librarians and teachers to jointly shoulder responsibility for addressing these gaps through data-driven collaboration. When we invite students to practice deficit skills in the context of content-area standards, they gain valuable opportunities to internalize and synthesize that learning and rev up their achievement. (1 hour to full day, or up to 2 days, with teacher/librarian teams)
- ❖ **Readers' Theater, Collaboration, and You, the Library Literacy Partner**
Literacy is our mission, collaboration our mandate, and Reader's Theater our vehicle to fun and excitement in the Library Media Center. Engage in Reader's Theater pieces and discuss the levels of instructional partnership, from cooperation to coordination to full collaboration, along with opportunities for each as students participate in Reader's Theater. Extend and deepen student involvement with books and literacy and your own involvement with your teaching partners. (1 hour to half day)
- ❖ **Beyond Sharing the Book: Using Picture Books as Mentor Texts to Engage Students in Effective Reading and Writing**
Join children's author and librarian Toni Buzzeo as she reveals how using her picture books as mentor texts can extend beyond simple sharing to actively engage your students in analysis of the traits of writing she employs. You will learn to use her picture books, and those of other authors, to encourage effective student reading/writing techniques. (1 hour to half day)