

Penelope Popper



BOOK DOCTOR

Toni Buzzeo
Illustrations by Jana Christy

Library Lessons

UpstartBooks™

Published by UpstartBooks
4810 Forest Run Road
Madison, WI 53704
1-800-448-4887

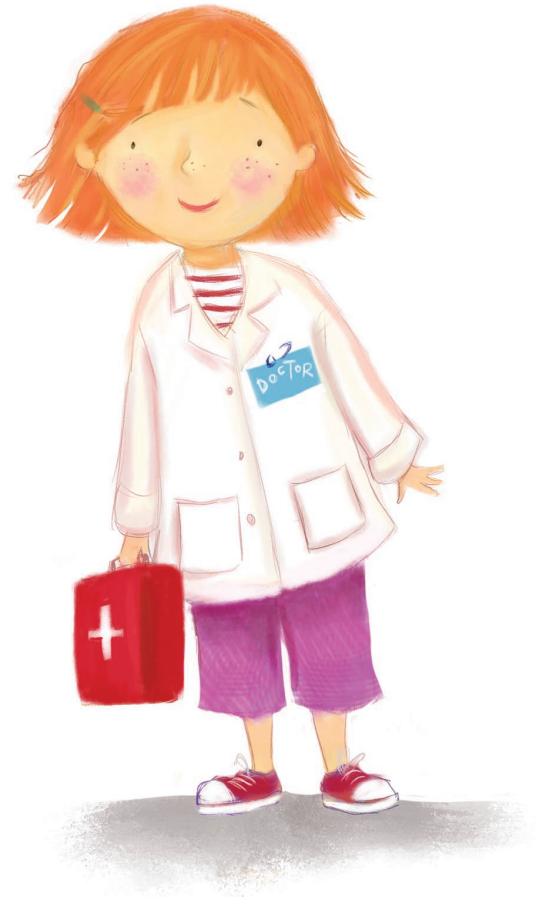
Text © Toni Buzzeo, 2011
Illustrations © Jana Christy, 2011

All rights reserved. The purchase of these lessons entitles the individual librarian or teacher to reproduce copies for use in the library or classroom. The reproduction of any part for an entire school system or for commercial use is strictly prohibited. No form of this work may be reproduced or transmitted or recorded without written permission from the publisher.

By the end of *Penelope Popper, Book Doctor*, Penelope knows everything there is to know about taking good care of her library books—and your students will too, with the help of this book and the activities you’ll find in these lessons!

Penelope Popper’s Book Care Rules

1. Wash your hands before reading a book.
2. Turn pages from the upper right hand corner.
3. Never dog-ear a page.
4. Keep books safe from babies and pets.
5. Use a shelf marker to hold your spot and then replace books carefully on the shelves.



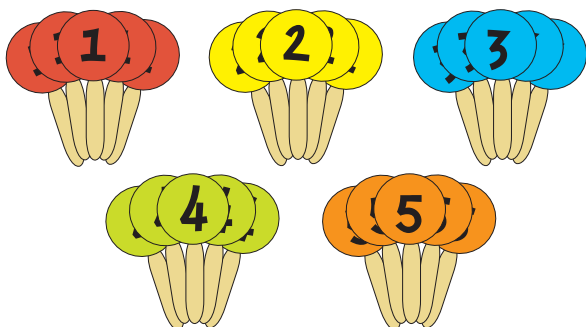
Broken Rules Book Care Game

Materials

- Six-inch tongue depressors.
- Two-inch paper circles in five different colors (enough to have a five-circle set for each child in your largest class)
- Collection of damaged books
- Poster in plain sight that lists Penelope’s Book Care Rules (create your own, reproduce the poster on page 8, or download the larger version at www.upstartbooks.com)
- Basket

Preparation

- Using a black thick-line marker, write the number 1 on all of one color of circles, the number 2 on all of the next color of circles, and so on, through the number 5 on the final color of circles.



- Laminate the circles
- Attach each circle to a tongue depressor using double-sided foam tape or other adhesive.

Rules for Play

- Remove one book at a time from the basket and show students the damage it has suffered.
- Invite students to hold up the circle that corresponds to the book care rule that was broken, resulting in this damage.
- Choose one student who has raised the correct circle to read or recite the rule that was broken.
- On a chart or the white board, tally the number of correct votes each book receives.

Alternate Method of Play

- Divide children and damaged books into table groups and challenge groups to identify the broken rule for each book.
- The group with the most correct identifications wins.

“We Take Care of our Books”

(Sing to the tune of “The Farmer in the Dell”)

We take care of our books.
We take care of our books.
Hi-ho-our-book-care-rules.
We take care of our books.

We wash and dry our hands.
We wash and dry our hands.
Hi-ho-our-book-care-rules.
We wash and dry our hands.

We turn the pages slowly.
We turn the pages slowly.
Hi-ho-our-book-care-rules.
We turn the pages slowly.

We use a bookmark too.
We use a bookmark too.
Hi-ho-our-book-care-rules.
We use a bookmark too.

We put our books up high.
We put our books up high.
Hi-ho-our-book-care-rules.
We put our books up high.

We use a shelf marker.
We use a shelf marker.
Hi-ho-our-book-care-rules.
We use a shelf marker.

We take care of our books.
We take care of our books.
Hi-ho-our-book-care-rules.
We take care of our books.



Role Playing Partners

Invite pairs of students to take on the roles of Penelope Popper, Book Doctor (or Poindexter Popper, Book Doctor) and a student with a damaged book. Supply each team with a damaged book from your collection. Ask the teams to create a short role-play in which the child with the damaged book brings it to the Book Doctor and asks for assistance. Be sure that the student playing Penelope/Poindexter points out not only what can be done to repair

the book (if it is even possible), but also what can be done next time to avoid similar damage.

Once all teams are prepared (some will need more coaching than others), invite those pairs who would like to perform their role-play to do so for the class.

What the Book Has to Say

Using the form on page 5 or 6, invite your students to write a letter from a favorite book, telling them what things they should do to keep the book in like-new condition. Ask the youngest students to draw a picture and help them to fill in the salutation and the closing. Ask older students who have begun writing sentences and/or paragraphs in their classes to write a short friendly letter with solid suggestions.

You may also want to encourage older students to write with voice. To do so, they must know the kind of voice that particular book would have. Shy? Outgoing? Lively? Sweet? Friendly? Encourage them to take on the persona of the book as completely as possible.

Bingo!

Pass out copies of the Book Care Bingo game from page 7. Award a Book Care Prize when a student completes a row, or the entire card.

Further Book Care Reading

- *The Library Dragon* by Carmen Agra Deedy. Peachtree, 1994.
- *No T. Rex in the Library* by Toni Buzzeo. McElderry/S&S, 2010.
- *Read It, Don't Eat It!* by Ian Schoenherr. Greenwillow, 2009.
- *The Shelf Elf* by Jackie Hopkins. UpstartBooks, 2004.
- *We're Going on a Book Hunt* by Pat Miller. UpstartBooks, 2008.
- *What Happened to Marion's Book?* by Brook Berg. UpstartBooks, 2003.
- *Who's Afraid of the Big Bad Book?* by Lauren Child. Hyperion, 2003.

Dear _____,

Your Name

Yours Truly,

Book Title

Book Care Bingo

Name _____

Cross off boxes as you complete activities or answer questions. Can you get three in a row?

Can you cross off every box?

| | | |
|---|--|--|
| Find a library book that has not been treated properly and give it to your librarian. | Check out a library book and use a bookmark as you read it. | Use a shelf marker when you visit the library shelves to find a book. |
| Make your own bookmark and one for a friend or family member to use in library books. | FREE | Find a book that has been replaced carelessly on the library shelf and re-shelve it properly with your librarian's help. |
| Wash your hands before you visit the library so that your hands are clean when you touch the books. | Find a safe place to keep your library books at home and return them there after each reading. | Teach someone in your family the best way to turn the pages of a book. |

Penelope Popper's Book Care Rules

- 1 Wash your hands before reading a book.
- 2 Turn pages from the upper right hand corner.
- 3 Never dog-ear a page.
- 4 Keep books safe from babies and pets.
- 5 Use a shelf marker to hold your spot and then replace books carefully on the shelves.

