

COLLABORATIVE UNIT TEMPLATE

Unit Title

Library Media Specialist Name and Title

Teacher Name(s) and Title

School Name

School Address

School Phone Number

Library Media Specialist E-mail Address

Grade Level:

Unit Overview:

Time Frame:

Content Area Standards:

Information Power Information Literacy Standards and Indicators:

Cooperative Teaching Plan:

Library Media Specialist Will:

Teacher(s) Will:

Resources:

Learning Product:

Assessment Overview:

Adaptations and Extensions:

Attachments:

ELEMENTS OF THE TEMPLATE

Header: Includes unit title, library media specialist name and title, teacher name(s) and title(s), school name, school address, school phone number, and library media specialist e-mail address.

Grade Level: Grade(s) that has/have participated in this unit.

Unit Overview: Description of the unit of study, focusing on goals, student learning, and student activity.

Time Frame: From start to finish, the unit takes this time to complete with specific notation of the number and location of each teaching session.

Content Area Standards: Exclusive of Information Skills Standards (listed below), content area(s) and standards targeted for each, drawn from local, state, or national guidelines.

Information Power Information Literacy Standards and Indicators: Drawn from IP Literacy Standards document in *Information Power: Building Partnerships for Learning*. (AASL 1998).

Cooperative Teaching Plan: Major teaching responsibilities of the Library Media Specialist and teaching partner(s) for this unit.

Library Media Specialist Will:

Teacher(s) Will:

Resources: A list of outstanding resources for use in the unit and a summary of other helpful sources.

Print:

Electronic:

Audiovisuals:

Equipment:

Culminating Learning Product: A description of the student activity, product, or work that

makes clear student learning.

Assessment Overview: A description of the student activity, product, or work that is assessed during the unit, with notation of who assesses it and how it is assessed. Assessment tool(s) (rubric, checklist, or other) are included where available.

Adaptations and Extensions: Suggestions of other activities that might extend from this unit (such as speakers or additional products) and how the unit might be adapted to meet the needs of students who are exceptional learners, whether challenged or gifted, as well as those with varied learning styles.

Attachments: Handouts, graphic organizers, and rubrics.