

# Our Librarian Won't Tell Us ANYTHING!

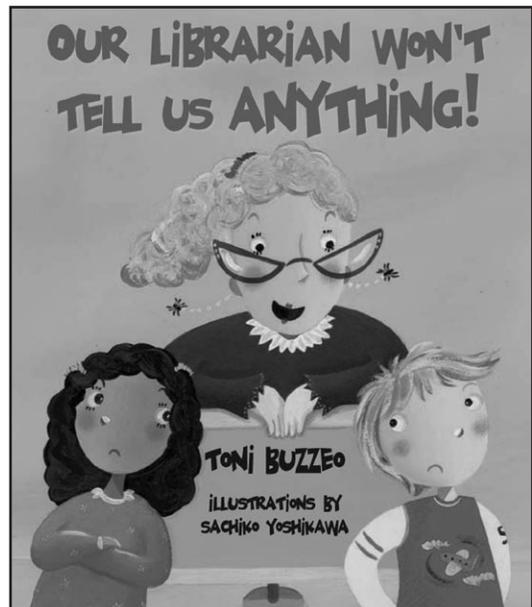
## A Mrs. Skorupski Story

by Toni Buzzeo

Read the book aloud to children first, so that they can enjoy the humorous illustrations and also become familiar with the story. Then, hand out a set of photocopied scripts to eleven children. (Select gregarious readers for Robert, Carmen, and Mrs. Skorupski. Struggling readers may still feel successful in the Chorus.) Ask the remaining children to be the audience. Have performers face the audience and simply read their parts on the first several run-throughs. Once all readers are comfortable with their parts, have a second reading with the opportunity to use props or costumes (earrings and glasses for Mrs. Skorupski are especially fun), if desired, and to act out the story while reading

### Roles

- Robert
- Carmen Rosa Peña
- Mr. Dickinson
- Mrs. Skorupski
- Narrator One
- Narrator Two
- Narrator Three
- Chorus (four students)



Adapted from *Our Librarian Won't Tell Us ANYTHING!*  
*A Mrs. Skorupski Story* by Toni Buzzeo, illustrated by  
Sachiko Yoshikawa. UpstartBooks, 2006.

## **Our Librarian Won't Tell Us ANYTHING! Script**

**Robert:** On my very first day at Liberty Elementary, Mr. Dickinson sent me down to the library media center.

**Mr. Dickinson:** Bring back a couple of books you'll enjoy, Robert.

**Robert:** You bet!

**Narrator One:** Robert hurried down the hall after Carmen Rosa Peña

**Narrator Two:** who wasn't about to wait for him to catch up.

**Narrator Three:** Through the double glass doors Robert could see

**Narrator One:** the story alcove,

**Narrator Two:** life-sized animal skeleton collection,

**Narrator Three:** a dozen student computers with swivel chairs,

**Chorus:** and thousands and thousands of books.

**Narrator One:** Everywhere kids were reading on bean bag chairs,

**Narrator Two:** typing at computers,

**Narrator Three:** or standing in the check-out line.

**Robert:** The rest of them crowded around a tall blond woman holding a video camera.

**Mrs. Skorupski:** That was me! My tarantula earrings dangled below my rhinestone glasses.

**Narrator One:** Carmen was halfway across the room when Robert skidded to a stop in front of her.

**Robert:** What do you like to read?

**Carmen Rosa Peña:** Soccer and *Sports Illustrated for Kids*. Why do you care?

**Robert:** I wondered if you knew where the animal books are.

**Carmen Rosa Peña:** Not a chance.

**Robert:** That's okay. I'll ask the librarian.

**Carmen Rosa Peña:** Mrs. Skorupski?

**Narrator Two:** Carmen rolled her eyes.

**Carmen Rosa Peña:** Don't even bother. Our librarian won't tell us ANYTHING!

**Narrator Three:** Carmen charged off to the shelf under the Kristine Lilly poster.

**Chorus:** What? Librarians help people—like police but without the trouble.

**Narrator One:** Robert marched over to the crowd surrounding Mrs. Skorupski and waited his turn.

**Narrator Two:** Mrs. Skorupski finally glanced at Robert over the sparkling glasses.

**Mrs. Skorupski:** New to Liberty?

**Robert:** Yep. Mr. Dickinson's class.

**Narrator Three:** Mrs. Skorupski stuck out her hand.

**Mrs. Skorupski:** Great! I love fourth graders. What do you like to read?

**Chorus:** Ha! Carmen *was* wrong.

**Robert:** Got any animal books?

**Mrs. Skorupski:** Any? We've got so many animal books—

**Chorus:** mammals, birds, reptiles, amphibians, fish—

**Mrs. Skorupski:** I could lock you in here for a year and you'd still be reading. Well, if you didn't starve first!

**Robert:** Awesome! Mammals, please. Where are they?

**Mrs. Skorupski:** Follow me!

**Narrator One:** She marched off across the room.

**Narrator Two:** Robert was so busy gloating that he smacked right into Mrs. Skorupski when she stopped at the first bank of computers.

**Narrator Three:** She swiveled a chair and gave him a gentle push onto the cushion.

**Mrs. Skorupski:** Have a seat.

**Robert:** Wait!

**Narrator One:** Robert bounced up.

**Chorus:** Cool earrings but not much of a memory.

**Robert:** You were taking me to the mammal books!

**Narrator Two:** Mrs. Skorupski twirled the chair again and pointed.

**Mrs. Skorupski:** Sit.

**Chorus:** Her tarantulas bobbed near Robert's cheek.

**Narrator Three:** Mrs. Skorupski pointed to an icon on the screen.

**Mrs. Skorupski:** Click the online catalog and type *m a m m a l s* into the subject search box.

**Robert:** Just then, Carmen poked my ribs and hissed in my ear.

**Carmen Rosa Peña:** See! I told you she wouldn't tell you anything.

**Chorus:** Mrs. Skorupski just smiled.

**Robert:** I clicked SEARCH and got a long list of books. I chose a few titles and read more about them. Then, I wrote down the call numbers and titles of the books I wanted on the catalog slips she handed me.

**Mrs. Skorupski:** Okily dokily. Now use the shelf labels to find them!

**Robert:** Ummm, Mrs. Skorupski? I asked YOU to show me where they are.

**Mrs. Skorupski:** *(Smile.)* Yes. You certainly did.

**Robert:** I headed back to class with a stack of books—

**Narrator One:** one on duck-billed platypus,

**Narrator Two:** one on lesser bush babies,

**Narrator Three:** and one from the display shelves on naked mole-rats.

**Robert:** Whenever I used the catalog to find books after that, Mrs. Skorupski said—

**Mrs. Skorupski:** Robert, you are a library success story.

**Chorus:** Who knew what she meant by that?

**Robert:** When Mr. Dickinson announced desert animal research in predator-prey teams, I knew just the animal for me.

**Mr. Dickinson:** Mrs. Skorupski is scheduled to give us one hundred percent of her attention for our library research on Thursday afternoon.

**Carmen Rosa Peña:** Ha! She won't tell us ANYTHING.

**Mr. Dickinson:** That's enough, Carmen.

**Robert:** We each started by taking notes on the predators of ten desert animals of our choice. When we finished, we joined predator-prey pairs.

**Carmen Rosa Peña:** I'll be a predator.

**Chorus:** Big surprise!

**Robert:** Poisonous rufous-beaked snakes eat naked mole-rats.

**Carmen Rosa Peña:** Then I'm signing up to be Robert's partner.

**Chorus:** Oh joy!

**Narrator One:** Mr. Dickinson and Mrs. Skorupski handed out a Sources Criteria Sheet.

**Narrator Two:** Robert wrote down their names on the sheet and hopped up from his chair.

**Carmen Rosa Peña:** Where are *you* going?

**Robert:** Since I've read my naked mole-rat book three times, and I have animal encyclopedias at home, I only need an online article.

**Carmen Rosa Peña:** Well, don't bother asking Mrs. Skorupski. She won't tell you ANYTHING!

**Narrator Three:** Robert shrugged and walked over to a computer.

**Narrator One:** When he typed *n a k e d m o l e - r a t s* into the catalog, all he found was the book he already had.

**Narrator Two:** No articles.

**Narrator Three:** He flipped down his IN USE sign and zipped over to Mrs. Skorupski's desk.

**Robert:** Will you please find me a naked mole-rat article online?

**Mrs. Skorupski:** Absolutely!

**Narrator One:** He followed her scorpion earrings as they danced across the room.

**Narrator Two:** Mrs. Skorupski swiveled the chair.

**Mrs. Skorupski:** Sit—and close the catalog. The big blue e will open the kids' search engine.

**Narrator Three:** Robert typed *n a k e d m o l e - r a t s* in the search box. Up popped a list of links. He clicked on each one to see the article.

**Mrs. Skorupski:** Okily dokily. Now which article has the most interesting facts? Print that one.

**Robert:** Didn't I ask YOU to find me a good article?

**Mrs. Skorupski:** *(Smile.)* Yes, you certainly did.

**Narrator One:** Back in class, Robert shared his print-out with Mr. Dickinson.

**Narrator Two:** He also tucked a poisonous rufous-beaked snake article into Carmen's desk.

**Narrator Three:** But he didn't tell her who it came from.

**Robert:** Each time I helped my classmates after that, with the catalog, at the nonfiction shelves, or online, Mrs. Skorupski said—

**Mrs. Skorupski:** Robert, you're a library success story.

**Chorus:** Who knew what she meant by that?

**Robert:** When Mr. Dickinson assigned a desert animal multimedia product, Carmen Rosa Peña and I finally had a huge fight.

**Carmen Rosa Peña:** It's not fair. I missed the multimedia production lessons last fall.

**Robert:** No problem. Since I hadn't even moved here yet, Mrs. Skorupski will definitely help us.

**Carmen Rosa Peña:** (*Shout.*) Are you crazy? I told you, she never tells us ANYTHING!

**Robert:** (*Yell.*) She may not tell YOU anything. But she ALWAYS helps me!

**Narrator One:** By the time Robert got to the library media center,

**Narrator Two:** Carmen was already there,

**Narrator Three:** taking notes on the poisonous rufous-beaked snake.

**Chorus:** Again.

**Narrator One:** Carmen looked up.

**Carmen Rosa Peña:** Oh look. It's Mr. Library Success Story. Don't tell me your research isn't done?

**Narrator Two:** Robert sniffed.

**Robert:** I'm here to ask Mrs. Skorupski something.

**Carmen Rosa Peña:** Don't even bother ...

**Narrator Three:** He didn't wait for her to finish. He stomped off to the computers holding the Multimedia Product Format Sheet.

**Narrator One:** Robert typed *m u l t i m e d i a* into the search engine.

**Narrator Two:** He groaned when he saw the enormous list of links.

**Narrator Three:** Mrs. Skorupski screeched to a halt behind him.

**Mrs. Skorupski:** What's up, Robert?

**Robert:** Will you help me choose a multimedia product?

**Mrs. Skorupski:** Sure! Come with me—and bring Carmen along too.

**Robert:** Do I have to?

**Narrator One:** Mrs. Skorupski just patted Robert's shoulder.

**Narrator Two:** Carmen scowled when Robert tapped her on the arm.

**Narrator Three:** But she followed Mrs. Skorupski and Robert to the library media classroom.

**Narrator One:** Mrs. Skorupski connected the data projector to her laptop and dimmed the lights.

**Narrator Two:** Then, she grabbed two DVD disks and a CD from the AV shelves.

**Narrator Three:** The eyes on her vampire bat earrings shone in the dark.

**Mrs. Skorupski:** Okily dokily. Let's view some student samples of each product and you two can decide.

**Robert:** Hey! That's a great way to choose.

**Mrs. Skorupski:** *(Smile.)* Yes. It certainly is.

**Narrator One:** By the time Carmen and Robert headed back to class, Carmen's grumpy mood had dissolved into excitement about making a claymation film.

**Narrator Two:** Carmen said poisonous rufous-beaked snakes would be easy to make out of clay—

**Chorus:** like pretzel rods but without the salt.

**Narrator Three:** Carmen even scheduled a meeting for them to meet with Mrs. Skorupski the next day so they could begin their filming.

**Robert:** Last week when Allison Chen moved to Liberty School, Mr. Dickinson sent her down to the library media center with me.

**Mr. Dickinson:** Mrs. Skorupski tells me Robert is a library success story.

**Chorus:** Who knows what she means by that?

**Narrator One:** Robert walked down the hall with his new friend Allison.

**Robert:** You're going to love Mrs. Skorupski. Our librarian can teach you—

**All:** ANYTHING!

—••••• *The End* •••••